

2

Your world

Countries • he/she/they, his/her • Where's he from? fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

12.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T222 Read and listen.



T2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from? I'm from Italy/Brazil ... Where ...?

3 T23 Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

►► Grammar Reference 2.1–2.2 p123



2 12.5 Listen and repeat the questions.

What's his name? Where's he from? What's her name? Where's she from?

3 Ask and answer questions about the people in the photographs.



GRAMMAR SPOT 1 Where's = Where is 2 Complete the questions with is or are. Where she from? he from? Where you from? Where ►► Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.



Barcelona

São Paulo

Beijing

Sydney

Moscow

Tokyo

Cairo

Budapest

Los Angeles

London

T2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

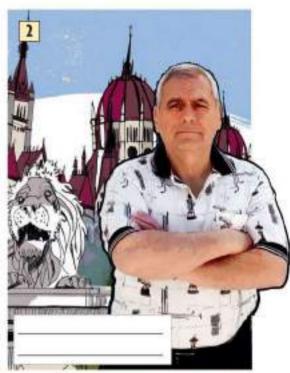


Talking about you

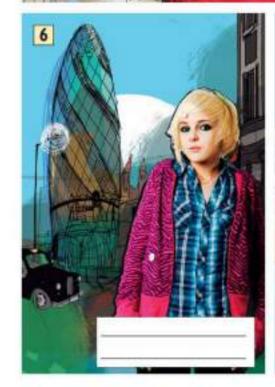
3 Ask about the students in the class.

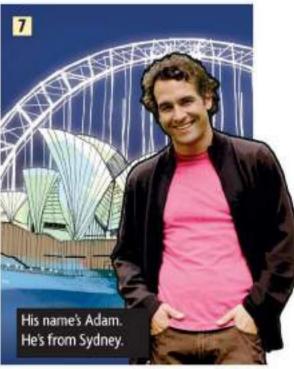






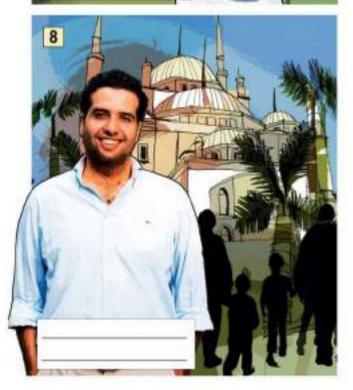












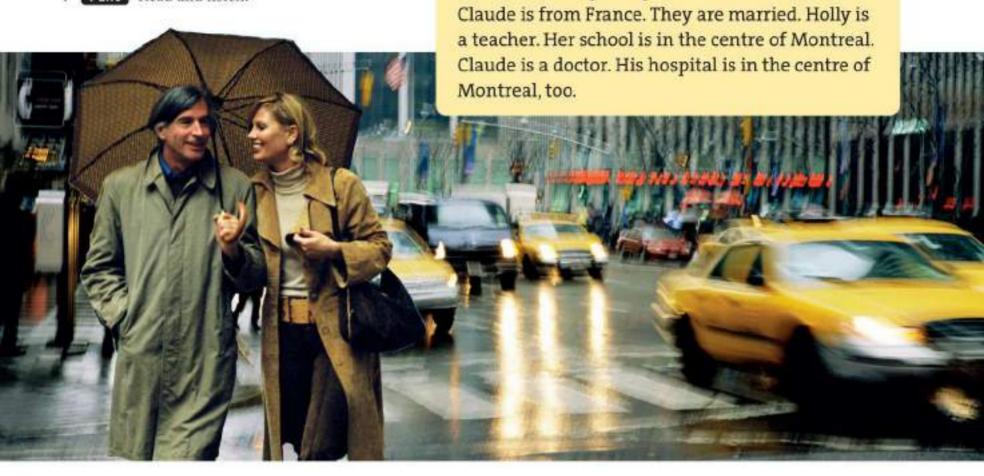
Questions and answers

Listen and complete the conversation. Practise it.	
Rosely Hello, I'm Rosely. W	Vhat's your name?
Bruno name's Bi	
R Hello, Bruno. Where are	
B from Brazil. V	All and the second of the second
	from São Paulo.
B Really? I'm from São Pau	
R Oh, nice to meet you, Br	
Match the questions and ans	
1 d Where are you from?	a His name's Bruno.
2 What's her name?	b He's from São Paulo.
3 What's his name?	c It's in Canada.
4 Where's he from?	d I'm from Brazil.
5 What's this in English?	e Fine, thanks.
6 How are you?	f Her name's Tatiana.
7 Where's Montreal?	g It's a computer.
12.9 Listen and check.	
Work with a partner. Take tu the answers. Practise them.	erns to cover the questions or
heck it	
Tick (✓) the correct sentence	e.
1 My name Mika.	4 🗌 He's from Spa
My name's Mika.	His from Spa

	ice (*) the confect settleties.		
1	✓ My name Mika.✓ My name's Mika.		He's from Spain. His from Spain.
2	☐ What's he's name? ☐ What's his name?		Where she from? Where's she from
3	What's his name?' 'Kevin.' 'What's her name?' 'Kevin.'	200	What's her name? What's she name?

READING AND SPEAKING Where are they from?

1 T2.10 Read and listen.



- Complete the sentences.
 - 1 Holly is from _____ in Canada.
 - 2 She's a ______.
 - 3 Her is in the centre of Montreal.
 - 4 Claude is from _____.
 - 5 He's a _____.
 - 6 His hospital is in the _____ of Montreal.
 - 7 They _____ in New York.
 - 8 They are _____.
- 3 Write questions with What ...? and Where ...? about Claude and Holly. Ask a partner.

What ... name? Where ... from? Where ... school? Where ... hospital?

Write is or	are.
She	a teacher.
He	a doctor.
They	from Canada.

4 TO Listen to Claude and Holly. Complete the conversations.

This is a photograph of Claude and Holly Duval

from Montreal in Canada. They are on holiday

in New York City. Holly is from Canada and

- 1 awful weather C Oh, no! Look at the weather !
 - H Ugh! It's ____!
- 2 really good 😊 hamburger
 - H Wow! Look at my _____!

 It's fantastic!
 - C My hamburger is ______, too!
- 3 fantastic building C What's this building ?
 - H It's the Empire State Building!
 It's _____!
- 4 beautiful Look
 C Wow! ____ at Central Park!
- 1241 Listen and check. Practise the conversations.





EVERYDAY ENGLISH

Numbers 11-30

- 1 Say the numbers 1-10 round the class.
- 2 1212 Listen, read, and repeat.

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

Say the numbers 1-20 round the class.

- 3 Write the numbers your teacher says. Say the numbers your teacher writes.
- 4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

- TAB Listen and repeat. Say the numbers 1-30 round the class.
- 5 T2.14 Listen and tick () the numbers you hear.

1 22 12/ 10 20 2 17 15 16 14 29 21 19 9 4 11 7 17 27 5 23 3 13 30

6 Work with a partner.

Write five numbers. Say them to your partner. Student A Write the numbers you hear. 14 24 ... Student B

7 Look at the pictures. How old is he/she?

I think she's 18 months. No. I think she's about 2.











T2.15 Listen and find out.